1. Your Gender:   (1) Female    (2) Male (3) Transgender (4) Transsexual

2. Your Campus: (1) Main campus       (2) Washburn Institute of Technology

3. With which groups do you identify? (Mark all that apply):
   o African American/Black
   o Asian American/Pacific Islander
   o Hispanic/Latino/Chicano
   o Native American/American Indian/Alaskan Native
   o White/Caucasian (Non-Hispanic)
   o Sexual Orientation: Heterosexual __Lesbian __ Gay__   Bisexual __ Transgender __
   o Student with Learning Exceptionalities/Disabilities
   o Other

4. If you marked “Other” in question 3, please list other important identifications for you.

5. What is your student status? (Mark all that apply.)
   o First Year Student
   o Sophomore
   o Junior
   o Senior
   o Graduate Student
   o Traditional (18-24)
   o Non-traditional (24+)
   o First generation college student

Washburn strives to respect members of all diverse groups. Choose one group with which you identify and answer questions 7, 8, and 9 from that perspective.

   o African American/Black
   o Asian American/Pacific Islander
   o Hispanic/Latino/Chicano
   o Native American/American Indian/Alaskan Native
   o White/Caucasian (Non-Hispanic)
   o Sexual Orientation: Heterosexual __Lesbian __ Gay__   Bisexual __ Transgender __
   o Student with Learning Exceptionalities/Disabilities
   o Traditional
   o Non-traditional
   o First generation college student
   o Other

6. If you identified “Other” to answer questions 7, 8, and 9 please indicate the other identity here. _________________________

7. Colleges and universities vary in diversity “climate” on campus. Indicate the extent to which you agree with each statement. (Mark one for each item) (Scale: Strongly Agree, Agree, Disagree, Strongly Disagree, Haven’t Thought This)
A. The campus is respectful
B. The campus is supportive.
C. The campus makes me feel that people of my group are a part of the larger campus community.

8. Indicate the extent to which you agree with each statement about curriculum. (Mark one for each item)
   A. The campus provides programs for faculty, staff, administrators and students to learn about different groups of people
      1) in the United States
      2) globally
   B. Courses on race, culture, ethnicity, and other issues of diversity are regularly offered.
   C. Materials used in classes at my campus are drawn from a culturally diverse body of literature.
   D. Students should be required to take at least one course on diversity as a requirement for graduation.
   E. Courses are regularly taught from a culturally diverse perspective.
   F. The campus provides the academic support services (e.g. tutoring, advising) needed to ensure academic success.

9. Indicate the extent to which you agree with each statement about services and support. (Mark one for each item)
   A. The campus’s commitment to diversity is effectively communicated to faculty, staff, administrators, and students.
   B. The campus provides specialized programs to ensure the success of culturally diverse faculty, staff, administrators and students.
   C. Clubs, organizations and activities reflect an appreciation for different groups of people.
   D. On my campus, I feel I need to minimize various characteristics of my group culture to be able to “fit in.”
   E. Recruitment and retention of students, faculty, administrators and staff from under-represented groups should be a priority at my campus.
   F. Campus faculty, staff, administrators, and students are respectful of people with learning and/or physical disabilities.
   G. People with learning and/or physical disabilities are given opportunities to participate in campus activities.

10. Please feel free to make comments about the climate for diversity on your campus.